

Redwood Elementary

School Improvement Plan

2023-2024

Mission Statement: The Redwood Family is dedicated to love, learning, and putting students first.

School Culture (Attendance, Behavior)

Goal #1: By June of 2024 school attendance rate will grow from 62% in 2022/2023 to 70% in 2023/2024.

Goal #2: By June of 2024 supports will be put in place for behavior management strategies to decrease the amount of total trackers by 5%.

Attendance			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Weekly recognition for best attendance and trimester incentives	Window, prizes, etc	Mooney, Attendance Committee	Ongoing
2. Attendance incentive in teachers classroom	Incentives	Teachers	Ongoing
3. Perfect attendance- recognition for students perfect attendance each month=prize/certificate	Various Methods	Staff	Ongoing
4. A2A will send attendance letters home. The office will work with teachers and families on communicating about tardies.	Meetings, agenda	Mooney/Office	Data Review Meetings
5. Staff will develop personal relationships/connections with chronically absent/tardy students. Punchcard system in place for students through the office.	Improved attendance/tardies	Staff, Attendance Committee	Ongoing
6. Parent education on attendance policies using Every Day Counts during the month of September and ongoing - leaving early, coming late, etc	Newsletter, emails, Parent Square	Mooney, Attendance Committee	Ongoing
7. Attendance PBIS lesson/class discussions	Lesson	Teachers	September 2023, January 2024, April 2024

Behavior			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Brain Talk given to all classrooms	Lesson	Fitzsimmons	September 2023
2. Full time behavior Intervention Specialist with focus on student behavior success and support	BIS	GP School District 7, Fitzsimmons	Ongoing
3. Calming corners with supplies in classrooms	Calming corners	GP District 7, Teachers	
4. Continue support in Learning center	Person staffed	GP School District 7, Options	Ongoing

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5. Support Team meets weekly/bi-monthly meetings to discuss how to help support students, staff, and families with behavior needs	Agenda, notes, resources	Behavior Team, Fitzsimmons	Ongoing
6. Second Steps Curriculum with protected time to teach and KRED lesson	Lessons taught, KRED announcements	Mooney, Teachers	Ongoing
7. Data Team Monthly meetings	Agenda	Data Team	Ongoing
8. Classroom community established and continued throughout the year	Visual community	Teachers, Staff	Ongoing
9. Teachers Helping Teachers-as needed	Strategies in classroom	Teachers, Staff	Ongoing
10. Tier 3 Meetings	Agenda	Teachers, Staff	Ongoing
11. Full Time Skills Trainer	Person Staffed	Options	Ongoing
12. Positive Parenting Classes			

Academic Goals

Writing

Goal #4: By June 2024, 75% of Kindergarten, 70% of 1st grade, 35 % of 2nd Grade, 40% of 3^d Grade, 50% of 4th Grade, and 30% of 5th grade will pass their District Spring Writing Assessment Work Sample. [Assess class for scores?](#)

Writing			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Protected writing time	Master schedule	Mooney, Jaroslow, Teachers	August 2023
2. Step Up to Writing Curriculum	PD Day	Teachers	Ongoing
3. Create agreed upon writing prompt to use as assessments	Assessments	Teachers	Ongoing
4. Parent communication sent home from teachers with sample writings at January Conferences	Parent meetings/conferences	Teachers	Ongoing
5. Writing Samples on walls for parents to see -	Parent conferences	Teachers	January 2024
6. PLC Meetings/ PLC Leader – Focus on writing - calibration	Meetings	Teaching staff	Ongoing
7. Family Night-Reading/Writing Games provided to families	Event Scheduled	Jaroslow, Teachers	November

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Reading

Goal #5: By June 2024, each grade will show growth in their deficit skill as indicated by their fall data. K -, 1-, 2-, 3-, 4-, 5-. -each grade level will decide what their deficit is for the year. Measurable!

Reading			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Reading time is protected	Master Schedule	Mooney, Jaroslow, Teachers	Ongoing
2. Intentional focus skill targeted in small groups and classrooms	Observations	Teachers	Ongoing
3. Ashloc/ECRI strategies utilized	Lessons taught, observation	Teachers, Jaroslow	Ongoing
4. Parent communication sent home from teachers with how to support reading at home	Newsletters, Parent Square,	Teachers	Ongoing
5. All grade levels reading support.	Master Schedule	Mooney, Jaroslow, Teachers	Ongoing
6. Heggerty will be used during Core and small group instruction K-5	Lessons taught, observation	Teachers, Assistants	Ongoing
7. All staff will be given opportunities to participate in Heggerty, Ashloc, ECRI, etc. training and calibration activities.	Trainings available	Jaroslow	Monthly
8. Family Night-Reading/Writing Games provided to families	Event scheduled and conducted	Jaroslow, Teachers	November